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Good evening everyone-

I hope this email finds you well and ready to enter the next phase of the school year, Hybrid learning. Last Thursday was the last day of our remote phase and things will be changing for students who receive special education services now the school buildings are opening up to more students. I have outlined the things that will be changing below. These are broad statements and there will be individual nuances that will occur as the school year progresses. Your school based liaison is always the first and best point of contact when you have questions about the student's services and their IEP.

- IEP Meetings and Evaluations: IEP meetings will continue to be virtual for the foreseeable future. Evaluations will be conducted during in-person days or by appointment on remote days. Evaluations will be conducted by a combination of in-person and remote methods.
- Transportation: During the five weeks of remote we provided temporary transportation to many students in order to support their access to services. This was not an amendment to the IEP, it was a temporary measure. As of Thursday October 15th all temporary transportation is halted.
- All of you received a C-SELP plan that was uniquely developed for your student by their liaison. Liaisons are in the process of updating the C-SELP as we enter the Hybrid model. This is a brand new situation for all of us and the special education staff are working hard to coordinate multiple schedules and competing interests. Please be patient as they complete this work. They will provide an updated C-SELP as soon as they are able.
- The coming weeks will be challenging for all and we will do our best to deliver special education services as our schools fill up for the first time since March. Your student may already be familiar with the new routines, but there are many others who are not. Hundreds of students learning new routines may impact our ability to fully deliver on everything this week. We will absolutely do our best, but please be patient as we discover this 'new normal'.
- As we arrive at Hybrid we are trying to provide as much of the IEP service delivery when your student is in school. If your student has 'B' grid services, special education teachers and teaching assistants will be supporting your student in the classroom in partnership with the general education teacher. On the days your student will be working at home they may receive some support in the synchronous portions of their day, but not when they are scheduled to complete asynchronous activities. If your student has 'C' grid, or pull out, services we are going to provide as much of these services that we can when they are in school. Your student may have some virtual services scheduled on the days they are not in school. As we settle in Hybrid it is possible that we may be able to add more in person services on remote days. This will be very limited and you will be contacted as and when we are able to make that available to your student.
- If your student participates in one of our specialized classrooms you will have

already been contacted with the new schedules that start tomorrow, 10/19/20.

I could not be prouder of the special education staff in Wayland. Their work is of the highest standard and they have worked so hard to make all this possible for your student. They have been excited to have your students in school in small numbers over the last five weeks and they are ready to adapt to the next phase. Please contact your liaison if you have questions about your student and how services will be delivered.

My best regards to all of you and your families. I really appreciate the support, patience and good humour you have all shown in recent months.

Richard Whitehead

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